

Kavikulaguru Kalidas Sanskrit University, Ramtek

University established by State Government of Maharashtra and UGC Recognized u/s 2f and 12b



M.Phil., Ph.D. Course Work

M.Phil. Syllabus

2016-17



P. G. Department of Education

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Kavikulaguru Kalidas Sanskrit University, Ramtek

Department of Education

SCHEME OF EXAMINATIONS FOR Ph. D. & M. Phil. COURSE WORK (2017-18)

SEMISTER- 1st (Ph.D. & M.Phil Course Work)

The Pre-Ph. D. course work shall comprise of only one Semester (i.e. six months) in which there shall be four compulsory subjects.

S. No.	Paper	Theory	Internal Assessment (Assignment, Attendance & Seminar)	Max Marks	Credit
1	Paper-I Research Methodology	80	20	100	1
2	Paper-II Research Training	80	20	100	1
3	Paper-III ICT & New Trends in Education	80	20	100	1
4	Paper-IV Contemporary issues in Higher Education	80	20	100	1

Grand total = 400 marks, Credit- 4

Internal assessment

- 1) Assignment - 10 Marks
 - 2) Seminar - 10 Marks
- With PPT Presentation

Paper -I, Research Methodology

Marks -80

- Objective** - 1) Explain the concept of Research
 2) Explain various research methods
 3) Explain data collection and analysis of Data

Module - I) Concept of Research

Marks - 20

- Meaning & concept of Research
- Types of Research - Fundamental
Applied & Action Research
Scientific Research - Inductive, Deductive, Reasoning
- Characteristics of Research
- Educational Research - meaning & Characteristics
- Area of Research

Module - II) Paradigm of Research**Marks - 20****Qualitative, Quantitative & Mixed Research**

- Methods of Qualitative Research
Historical, Ethnographic, Document Analysis
- Methods of Quantitative Research
Descriptive Research - Survey, Co-relational, Casual Comparative, Experimental Research,
- Methods of Mixed Research
Case Study

Module - III) Data Collection Instruments (Tools)**Marks - 20****Classification of Data Collection Tools**

- Questionnaire, Interview Schedule, Rating Scale, Sociometric Technique.
- Standardized tests- meaning, nature and their application in Research

Module - IV) Analysis of Data

- Descriptive Analysis - Measures of Central Tendency, Measures of Variability (Standard Deviation & Quartile Deviation) Normal Probability Curve- kurtosis, skewness & its Characteristics.
- Inferential Analysis - Coefficient of Co-relation, t-value, ANNOVA

Paper -II, Research Training**Marks -80**

- Objective -**
- 1) Prepares good Research proposal
 - 2) Understand research designs
 - 3) To learn, Report writing ethics in Research.

Module - I) Research Design**Marks - 20**

- Research Design- meaning and components
- Sample & methods of sampling
- Experimental Design and experimental validity.

Module - II) Research Proposal**Marks - 20**

- Need & Importance of writing Research Proposal
- Steps of Research proposal
- Evaluation Criteria of Research proposal.
- Review of Related Literature
- Hypothesis

Module - III) Research Report writing

Marks - 20

- Need, Importance and style of Report writing
- Sections of Research Report
-Preliminary Main Body, Reference Section
(Bibliography, APA & other Style, Appendices)
- Evaluation Criteria of Research Report

Module - IV) Ethics in Research

Marks - 20

- Ethics & Plagiarism
- Abstract
- Research Article
- Research paper
- Qualities of Researcher

Paper -III ICT and New Trends in Education**Marks -80**

- Objective -**
- 1) understand & e sources for Research
 - 2) Understand interdisciplinary approaches in Research
 - 3) To learn multicultural education

Module - I) Basics of computer and ICT

Marks - 20

- Definition of Computer Classification and Role of computer in Education
- Components of Computer
Hardware and software - MS-Word, Excel, Power Point

Module - II) e-sources for Research

Marks - 20

- Internet, webpage, links
- Evaluating internet resources - Authority, Accuracy and Objectivity.
- e-communication
- e-research concept, e-books, e-journals, e-reference, e-publication, ISSN, ISBN, Impact factor, INFLIBNET & ERNET
- Use of social Media in Educational Research

Module - III) Interdisciplinary Approach in Research

Marks - 20

- Interdisciplinary Approach- Meaning importance and Application
- Meaning and differences amongst Discipline, Multidisciplinary, Cross-disciplinary and Interdisciplinary.
- Methodological Issues in Interdisciplinary studies.
- Interdisciplinary courses, Research and career Areas.

Module - IV) Multicultural Education

Marks - 20

- Meaning, Historical Developments Dimensions and practice.
- Issues and Problems in Multicultural Education
- Remedies for Multicultural Education

Paper -IV Contemporary Issues in Higher Education

Marks -80

- Objective -**
- 1) understand foundation of Education and Higher education policies
 - 2) Explain Globalization and Higher Education
 - 3) Describe quality of Higher Education

Module - I) Foundations of Education

Marks - 20

- Philosophical foundation of Education
Need, Importance and Application
- Sociological foundation of Education
Need, Importance and Application
- Psychological foundation of Education
Need, Importance and Application

Module - II) Higher Education Policies

Marks - 20

- National Policy of Education - 1986
- NCFTE- 2010
- Varma commission-2013
- NCTE Curriculum Frame work -2014
- RTE - 2009

Module - III) Globalization and Higher Education

Marks - 20

- Impact of Globalization on Education
- Need of Peace Education
- International Understanding
- Citizenship Education and Globalization

Module- IV) Quality and Higher Education.

Marks - 20

- Challenges in Higher Education.
- Quality Assurance and Quality Audit.
- NAAC and process of assessment and Accreditation.
- Role of NCTE in Teacher Education.

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Kavikulaguru Kalidas Sanskrit University**Department of Education****M.Phil. Syllabus (2016-17)****SEMESTER- IInd**

S.No	Name of Paper	Theory	Internal Assessment	Max Marks	Credit
1	A - Sanskrit Education	40	10	50	
	B - Research in Teacher Education	40	10	50	
				100	1
2	Philosophy and Education	80	20	100	1

Grand Total- 200 Marks.**SEMESTER- IIIrd**

S.No	Name of Paper	Marks	Credit
1	Dissertation	100 Marks	1
2	Viva	100 marks	1

Grand Total- 200 Marks**Internal assessment****Credit - 01**

1) Assignment - 10 Marks

2) Seminar - 10 Marks

With PPT Presentation

Paper - I -A Sanskrit Research**Marks 40****Objectives:** - 1) To enable the student and teacher to correlate Sanskrit subject with other subjects of M.Phil. curriculum.

2) To enable him to know the concept of Research of Sanskrit.

Module - I Manuscriptology (Chapter I, II, & IV)**Marks 10****Module - II Manuscriptology** (Chapter V, VI, VIII & X)**Marks 10****Module - III Recent Research Trends** - (Shastra Tridalam-Dr. K.R. Joshi)**Marks 20**

1) वैशेषिकमते जगतः स्वरूपम् ।

2) वैशेषिकदर्शनदिशा आत्मस्वरूपम् ।

3) न्यायवैशेषिकदिशा ईश्वरस्वरूपम् ।

4) वैशेषिकमते कर्मस्वरूपं पुण्यपापस्वरूपम् ।

5) वैशेषिकशास्त्राध्ययने समस्याः तन्निराकरणोपायाश्च ।

6) कतिपय उच्चारणविशेषाः ।

7) शिक्षाशास्त्र विषयकस्य अप्रकाशितस्य संक्षेपसारग्रन्थस्य अध्ययनम् ।

8) संस्कृतभाषायां द्विवचनम् ।

9) विविधस्तरेषु संस्कृतशिक्षणस्य आधुनिकीकरणम् ।

10) शास्त्राणां प्रौपाण्डित्यस्य संरक्षणे उपायाः ।

11) नीतीधर्मतत्त्वविमर्शः ।

12) रसरसाभसव्यङ्ग्यविमर्शं नीतीतत्त्वविचार-परिणामः ।

13) कालिदासकाव्येषु वनवासिन ।

14) नभोवाणीरूपकमेकाङ्ककृपकं च ।

15) महाराष्ट्रराज्यगतं दार्शनिकं संस्कृतलेखनम् ।

Paper I- B Research in Teacher Education**Marks - 40**

- Objective -** 1) Explain Research in Teacher Education
2) Understand thought process and Research in Education

Module I - Research in Teacher Education.**Marks - 20**

- Use of Media in Teacher Education.
- Role of Regional Level Institution of education, NCERT.
- Studies on Processing Modules of Training- Cascade module, Radio Counselling, Designing Self Learning Packages.
- Transaction Mode- Group Discussion, Self-Study, Seminars, Panel discussion, Peer group Discussion.

Module II - Thought Process and Research in Teacher Education.**Marks 20**

- Teacher Thought Process
- Decision Making
- Classroom Process and Management.
- Researches in Teacher Education
- Teacher Effectiveness.

Paper - II Philosophy and Education**Marks -80****Module I - Ancient Indian Philosophers.****Marks- 20**

1. Yogi Aurobindo Ghosh
2. Swami Vivekanand

Module II - Modern Indian Philosophers**Marks- 20**

1. Maharshi Dhondo Keshav Karve
2. Savitribai Fule

Module III - Ancient Western Philosophers**Marks -20**

1. Plato
2. Rousseau

Module IV - Modern Western Philosophers**Marks -20**

1. John Dewey
2. Ivan Illich

The critical appreciation of educational thoughts of above Philosophers in relation to Philosophy, Aims & Objectives of Education, Curriculum, Teaching- Learning Methods, Student- Teacher relationship, Experiments in Education.

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